



# SUNHILL ACADEMY SR. SEC. SCHOOL

Shaping Your Child's Future

Academic Planner 2024-25

Class VIII

Student's Name..

### Principal's Message

#### **Dear Parents**

Education for a child is a joint responsibility of parents & school. The greater the co-operation between us, the more fruitful be the result. The school is rolling with great commitment, continuous effort and great determination to achieve its goal. We have only one motive i.e. to provide the best possible academic excellence for your child and ensure that your child feels at home when he/she comes to school, feels enthusiastic & relaxed, takes curiosity in regular study, participates in various activities & competitions conducted in school or outside and remains self-confident.

This booklet is the **Annual Planner** of whole academic session . It comprehends the information of all the activities of the session 2024-25 like Exam wise syllabus detail, Syllabus division , Exam schedule, PTM schedule, Weekly test schedule , Co curricular activities & celebrations , Important rules of exam, Parents guidelines etc. It will assist you for making your session plan and guiding the child in the best possible way.

You are kindly requested to provide suitable environment, facility of study ,cultivate good habits, appropriate daily routine, keeping watch over his/her whole day activities & habits, to check school diary daily, putting sign on weekly test / notices/circular etc , giving proper reply if the school gives any remark/notes to your child, giving own feedback through diary or by personal meeting on PTM or by seeking appointment. These are expected duties from a humble parent.

You are greatly honorable to us. Your suggestion & feedback are our guideline. We always appreciate it. We positively respond very quickly if any complaint or remark is made by the parents. Trust, that **Sunhill Academy** is the best school for your child. We feel pride and obliged that you have chosen this school for your loving child for their career. Here we are greatly busy developing the strong foundation of your child so that he/she may be able to face the challenges ahead as member of family, citizen of the nation and as good human being.

You must remember: "A parent can give the best thing to his/her child that is his/her valuable time rather than providing physical comforts and facilities so spare few minutes with your child daily.

Regards

**Pradeep Kumar Saini** 

PRINCIPAL

Note: Few points/guidelines have been mentioned in this booklet which are mandatory for the parents to follow for better learning-teaching outcome.

## **ACADEMIC PLANNER**

(SESSION: 2024-25)

**Class: VIII** 

### **Contents**

| Sr. No. | Subjects       |
|---------|----------------|
| 1.      | English        |
| 2.      | Hindi          |
| 3.      | Mathematics    |
| 4.      | Science        |
| 5.      | Social Science |
| 6.      | Sanskrit       |
| 7       | Computer       |
| 8       | G. K           |

## **Major Examination & Periodical Test Schedules**

| Examinations   | Date of Exam/ Test                               | Preparation<br>Leave | Marks<br>Weightage | PTM /Result<br>Schedule   |
|----------------|--|----------------------|--------------------|---------------------------|
| Pre-Mid Term   | 15 <sup>th</sup> July – 20 <sup>th</sup> July    | No preparation       | Written =40        | 27 <sup>th</sup> July 24  |
| Exam/P T-1     | 2024   | leave                | Internal =10       | (Sunday)                  |
| Mid Term /     | 19 <sup>th</sup> Sept -30 <sup>th</sup> Sep 2024 | Preparation          | Written =80        | 6 <sup>th</sup> Oct 2024  |
| H. Yearly Exam |  | leave                | Internal =20       | (Sunday)                  |
| Post Mid       | 9 <sup>th</sup> Dec – 16 <sup>th</sup> Dec 2024  | No preparation       | Written =40        | 22 <sup>nd</sup> Dec 2024 |
| Term/P T-2     |  | leave                | Internal =10       | (Sunday)                  |
| Annual Exam    | Second Week of March                             | Preparation          | Written =80        | 30 <sup>th</sup> March    |
|                | 2025   | leave                | Internal =20       | 2025                      |
|                |  |                      |                    | (Sunday)                  |

#### **Routine Tests before Term Exam**

| SN  | Test Name      | Schedules        | Blue Print |            |                         |
|-----|----------------|------------------|------------|------------|-------------------------|
|     |                |                  | MM         | Duration   | Syllabus                |
| 01. | Weekly Cum     | Mon & Thursday   | 20         | 30 Min     | On going chapter/topic  |
|     | Class Test     |                  |            |            |                         |
| 02  | Objective Test | During each Term | 100        | 2 Hrs      | Combined paper of major |
|     | (MCQ)          |                  |            |            | subjects (Eng, Maths,   |
|     | (From IIIX)    |                  |            |            | Science/EVS, S St)      |
| 03. | Revision Test  | At own schedule  | 20         | Own Period | Topic/Chapters          |

**Note:** Super sections may have additional test series based on their competitive competency & aptitude.

Weekly cum class test of GK, Computer & Sanskrit will be taken on Tuesday or Saturday. The subject teachers will conduct after completion of one or two chapters.

Calculation of Final Report card: The whole session are divided in two

Terms: I & II

I Term: It will comprises 50% weightage of Mid term exam and 30% marks of Pre Mid /periodical test 1 & 20% marks of top four weekly class test.

II Term: It will comprises 50% weightage of Annual exam and 30% marks of Post Mid /periodical test 2 & 20% marks of top four weekly class tests.

Final report card: It will be declared by combining term I & II exam

#### **Examination Rules**

- Child absent from any examination will not be re-examined in any case. Subject enrichment activities, notebook assessment, Oral, Assignment, Project can be taken before or later on.
- The date of examination can not be proponed / postponed unless it is officially changed.
- Complete datasheet will be given 15 days before the exam begins. There is no preparation leave /gap during Pre-mid term and in Post-mid term Examination.
- Students will be promoted in the next class only after passing criteria of the school/board.
- Compartment / Improvement will be given in case the student gets below D grade.
- 80 % attendance is compulsory for the students to appear in the examination. (Medical leave can be considered)
- Both Grade & Marks will be reflected in the Report card.
- Questions may be asked from mid of the text so prepare the chapters properly and thoroughly.
- Hard word / diagram/ summary/ unseen passage / reading comprehension may be given without making any revision in any exam.
- Answer sheet of exam is shown on scheduled PTM day only .It will not be shown later on.It
  will never be shown without parents / guardian.. Answer sheets of annual exam will not be
  shown to either the students or parents.

#### Note:

- 1. Please go through the Class test / Revision test/ Assignment/ C.W /HW attentively to know the pattern of questions to be asked in the examination. Blue print/ model paper will be supplied to the students before commencement of the exam.
- 2. The students will not be allowed to appear in the examination if fee is not paid upto the month.
- 3. Students will not be allowed to appear in the examination without admit & I-card.

☐ It is compulsory for Parents/ Guardians to attend every PTM with the child

#### PTM:

| Parents will be shown exam answer sheet, Students' academic progress and remedial    |
|--|
| measures will be discussed.  |
| Please take care of the time at priority.  |
| Parents will have to meet the respective class teacher on next day during morning    |
| assembly in case they are absent due to any emergency . Pre information to the class |
| teacher is mandatory.  |
| Parents valuable suggestions, complaints are appreciated.                            |
| Parents will be informed if there is any change in the schedule.                     |
| ***  |

## **POINTS TO REMEMBER (For Parents)**

#### ■ Regarding the use of student's diary:

- 1. Keep updated your contact details and present residential address in student's diary profile page immediately after the change.
- 2. Class time table has been mentioned in the students diary, please arrange the student's bag accordingly.
- 3. The list of all important contact no has been pasted in the students diary . You can contact them when required.
- 4. Any notice/remark can be given by the class teacher/subject teacher/administer in the diary .Please go through these pages daily and put your sign as the token of acceptance . You can also write your reply there.
- 5. The parents can also make any complaints, give feedback or suggestion in the diary.
- 6. Please check HW everyday and put your sign. Make sure that the child has done his/her HW properly.
- 7. Make the child learn all the prayers, mantra and useful information mentioned in the diary at home positively if possible.

#### Attendance & Leave:

- 1. Every student is expected to maintain 80% attendance record as per the school requirement and rules, failing which he/she may not be allowed to appear in the final examination so don't make your child absent frequently from school in general case.
- \* A proper leave application must be submitted to the school regarding the leave. In case of any illness of more than two days, medical certificate is to be submitted. Always sign along with your contact no on the leave application otherwise it will be not be accepted.
- \* Prior information with valid reason must be given to the school for leave either by phone, Whats app ,e-mail or in person on the same day or before.
- \* Students absent for more than a week from school without information or reason will be turned out from the school. Re- admission only will be granted only at the discretion of the school authorities.
- \* No leave shall be granted during the examination except in serious medical condition, supported by a valid medical certificate.
- \* Students will not be allowed to go home during school hours in general case. Parents themselves may escort the child in emergency after school permission . **Remember-The child will not let go home alone.**
- \* The child must not be absent on important days like National festivals, religious festival, sports days, annual day function, other school activities or competitions days. For absence, the child may be fined and the child only will be allowed to come to the school on next day with his/her parents.
- \* Uniform: Ensure that your child must come in proper school uniforms as per scheduled days (as there are two types of uniforms have been prescribed by the school). Belt/shoes/shocks and I- card must be tagged daily. Hair and nails should be kept short and clean. He/she needs to be always neat, clean & hygienic
- \* Lunch: Please take care that the child should bring nutritious lunch. Pickles & junk food must be avoided. Toffee/chocolates / namkin / biscuits in lunch are not allowed.
- \* All the items like Tiffin, water bottle, hankie, notebook, books should bear the name & class of your child clearly.
- \* Transportation: It is the duty of the parents to drop & pick up the child at/from the designated bus stop on time. Inform the school in case child does not reach at home/stoppage timely.
- \* Examination: Child absent from any examination will not be re-examined in any case.

Please fix your schedule as per school examination. Medical leave will be considered in medical emergency.

- \* Parents- Teachers Meeting (PTM): It will be organized as per the schedule mentioned. Your presence is highly expected & appreciated in the interest of your child. Progress report will be discussed & remedy will be decided accordingly. You will have to report the next day if you are unable to attend the meeting on schedule day after giving information during assembly hours.
- \* Birthday: Every child shall be greeted on his/her birthday in the morning assembly. The child is allowed to come in civil dress on that day. Child, if so desire can celebrate the birthday of the child in the school by distributing the toffee to the mates of his/her own class only.
- \* Withdrawal: If a child has to be withdrawn from the school, give written application by 20th March otherwise you may not get the TC timely when required. TC will always will be issued after the declaration of final result. Fees will be charged if you apply TC after April and onwards......
- \* Participation: Encourage your child and prepare them to take part in all the competitions, activities, events, activity in morning assembly, social campaigns etc. However the information in written will always be provided to the parents through circular or school diary in advance.
- \* General rules:

Thanks

- \* The School reserves for itself the right to terminate the child for his/her unsatisfactory progress in study or undisciplined behaviors.
- \* The school reserves the right to make the child participate in any programme /events /activities conducted in the interest of the school. The child may be assigned any work or part to play. His/her photograph may be published in magazine/hoarding or in an ad film of school
- \* Approaching school teachers for tuition are not recommended.
- \* Parents can not enter in the classroom of his/ her ward directly without permission.
- \* Don't send the child if he/she is suffering from any contagious or infectious disease in the welfare of the other students in class.
- \* No mobile/money/jewelry/calculator/sharp items/magazines story books/playing items etc are allowed in the school.
- \* Disciplinary action will be taken against the student found guilty of damaging school property, indulging in quarrel, fighting or misbehaving with the students or staff. The damage if done will be borne by the parents.
- \* Any problem with the child or complaint should not be discussed in front of the child at home otherwise he/she may loose the respect of teachers in class and will not study well
- \* Purchase the books, notebooks and stationary item within a week of the session begins otherwise the student name will not be forwarded for the next class.
- \* The parents may send complain by e-mail (sunhillacademykgb10@gmail.com) or drop the letter in school letter box apart from regular correspondence through school diary.

We hope that the school would surely seek your kind co operation to standardize the school in view of its discipline and academic excellence.

| Parents / Guardians Acknowledgment: | Sunhill Academy |
|-------------------------------------|-----------------|

#### **Few Points for Students to Remember**

- Report the school five minutes before the arrival time in well dressed and groomed. ( विद्यालय समय से पांच मिनट पूर्व विद्यालय पहुंचे।विद्यालय यूनिफार्म, जूते, आई-कार्ड, बाल, नाखून बेल्ट आदि का ध्यान रखें।)
- 2. Seek advance permission in case you want any leave. Inform the school in emergency. Deposit leave application with sign of your parents & mobile no. You will only be allowed to go along with parents in case of half day. (अतिआवश्यक कार्य हेतु ही अवकाश लें, अग्रिम सूचना दें/अनुमित लें, हमेशा अवकाश हेतु प्रार्थना पत्र अपने कक्षा अध्यापक को दें जिस पर अभिभावक के हस्ताक्षर व मोबाइल नं. अंकित हो। आधे दिन का अवकाश केवल अभिभावक के आने पर ही दिया जायेगा।
- 3. Complete all given H.W. timely with clean & tidy. Get them corrcted. ( दिए गए सभी तरह के गृह कार्य को साफ-सुथरे तरीके से पूरा करें, उसकी जाँच करवाएं।)
- 4. Note down the given H.W. and get it signed by the corresponding teacher. Get the sign of your parents too. ( डायरी में दिए गए गृह कार्य को हमेशा अध्यापक से हस्ताक्षरित करवाएं।)
- 5. Keep your all written work ( C.W.) upto date and always get it corrected timely . ( अपने सभी CW/HW कार्यों को पुरा रखें और विषय अध्यापक से समय पर जाँच करवां लें। )
- 6. Do all the work date wise in book as well as in notebook. (सभी कक्षा कार्य दिनांक का उल्लेख करके ही करें।)
- 7. No student must be seen roaming / walking in the corridor ( Varandha) before , during or after lunch without permission. Walk in line. Don't hands in pocket. ( किसी भी विद्यार्थी को अनावश्यक विद्यालय कोरिडोर में घमने या बात करने की इजाजत नहीं है।)
- 8. No student can change his/her seat without the permission of the concerned class teacher in any of the period. Follow class rotation system. ( बच्चे बिना कक्षा अध्यापक के अनुमित के बिना अपना सीट परिवर्तन नहीं करेंगे। कक्षा रोटेशन सिस्टम का पालन करें।)
- 9. You must avoid holding hands together, putting hand on someone body/back, pulling or pushing one another during schooling. (विद्यालय कैंपस में हाथ में हाथ डालकर, कंधे पर हाथ रखना, किसी अन्य बच्चे को खींचना या धक्का देना बर्दाश्त योग्य नहीं है।)
- 10. The students must protect school property . They should not mark on the wall, damage or displace something like window glass , putty , bathroom partition etc Handle the water tap softly and do not drag the furniture roughly. Keep the furniture 6 inch away from the wall. ( विद्यार्थी, विद्यालय की सम्पति को नुकसान न पहुंचाए, साफ सफाई का ध्यान रखें। पानी व्यर्थ न करें, फर्नीचर को फर्श पर न खींचे। फर्नीचर को दीवार से 6 इंच दूर रखे।)
- 11. You must put all the garbage's in the dustbin like papers, chocolate wrappers, sliver foil etc. ( कड़ा कडेदान में डालें।)
- 12. All the conservation or interaction must be in English during school hours. (विद्यालय समय में विद्यालय कैम्पस में केवल अंग्रेजी भाषा में ही बात करें।)
- 13. You cannot remain stay in classroom during games , music periods etc. without permission. ( गेम, म्युजिक, लाइब्रेरी, आदि पीरियड में बिना अनुमति कक्षा में न रूके / बैठे )
- 14. You need to maintain silence during changing of period. Wait the teachers patiently until he/she comes. Wait the teacher in free period. ( कक्षा में शोर न मचाएं, अध्यापक का इंतजार करें, अपनी विषय सामग्री निकालकर धैर्य पूर्वक अध्ययन करें।)
- 15. No students will stay back in the class during assembly. Sit in library with permission. (सभी बच्चों को प्रार्थना सभा में जाना जरूरी है।)
- 16. Students are not allowed to bring any pocket money, mobile, watch, toys, jewelry,

- goggles or precious items, story book, magazines etc in the school. ( विद्यालय में पाठ्य सामग्री के अलावा और कोई वास्तु न ले आवें। )
- 17. Your HW, Home study, Class test , circular and notices must be signed by your parents / Guardian positively. ( विद्यालय से दे गई सभी नोटिस, सर्कुलर आदि पर अपने अभिभावक के हस्ताक्षर करवाएं )
- 18. You must show smartness in the way you sit , stand , walk ,talk , come in the office or talking to parents. You have to respect your teachers, parents and senior students. (सभी का सम्मान करें, आदर से बात करें, अपने व्यवहार को ठीक रखें, अनुशासन का पालन करें।)
- 19. Be helpful to your classmates , needy people and to your parents at home. Follow & respect Head boy/girl, Monitor, Prefect. ( सभी की सहायता करें। )
- 20. Behave with the guest respectfully. Always speak politely . Don't argue with the parents. (वित्रमता से बात करें, मेहमानों का सम्मान करें, अपने अभिभावक से किसी भी परिस्थितियों में तर्क-विर्तक न करें।)
- 21. Hold your responsibility of a students sincerely, show seriousness and be in disciplined everywhere either in class, assembly, game or in bus. ( अपने जिम्मेदारी को समझे और एक अच्छे छात्र के रूप में खद को पेश करें. अध्ययन में गंभीरता दिखाएं )
- 22. Manage your bag according to class time table. Bring healthy lunch daily. ( अपने बैग को समय सारणी के अनुसार सोने से पहले व्यवस्थित करें, लंच रोज लायें।)
- 23. Write your name , class at your all belongings. ( सभी पाठ्य सामग्री व अन्य पर नाम और कक्षा लिखें।)
- 24. Don't use unfair means and misguide others. ( किसी भी परिस्थितियों में गलत तरीकों का प्रयोग वर्जित है। दसरों को गलत सलाह न दें।)
- 25. Feel pride at your schooling in Sunhill Academy and honor to its staff, teachers and administrator at your level best. ( इस बात पर गर्व महसूस करें कि आप सनिहल अकेडमी के छात्र हैं। प्रबंधन अध्यापक व अन्य कर्मचारियों को यथा संभव सम्मान दें।)
- \* Students must not raise their voices, shout or use foul language or indulge in any quarrel, fight or
- \* Students must dedicate themselves as whole heartedly to their studies in the school and at home. Including the habit of respecting teachers at schools and parents at home will help them accomplish whatever goal they want to achieve.
- \* Students should keep right from of mind and maintain decency & decorum in the school premises.
- Students suffering from infectious disease should not come to the school in view of other students wellbeing.
- \* While in the school bus one should not lean out of the window and should avoid pushing and pulling others. Students should offer seat to younger children and girls and get down with great care. Don't cross the road alone and always keep to the left.
- \* Students projecting objectionable behaviors, having irregular attendance, showing disrespect to teachers, acting rudely could be expelled from the school.
- \* Firing crackers on Diwali, splashing colour on Holi and plucking flowers or uprooting any plants are punishable offence.
- \* While moving in corridors or using stair case, students should walk in a line and keep themselves to the left. Running or overtaking others will lead indiscipline. Keep silence when the bell goes to change the period in the class.
- Switch off the electric appliances, computer before leaving class.
- Save water, electricity & go green.

| Student's Sign: | Date: | _Class Teacher's Sign: |
|-----------------|-------|------------------------|
|-----------------|-------|------------------------|

(PRINCIPAL)

## ACTIVITY/ CELEBRATION / COMPETITION 2024-25

| Celebration<br>Date | DAY       | DAYS (OCCASION)  | ACTIVITY /CELEBRATION /<br>COMPETITION   |
|---------------------|-----------|--|--|
| 21/06/24            | Friday    | World Yoga Day & Meditation Day And<br>Music Day             | Yoga Activity session  |
| 01/07/24            | Monday    | Doctor's Day   | Measuring Height & Weight /Dental<br>Check up                                      |
| 11/07/24            | Thursday  | World population day   | Essay Writing (VI), Slogan writing (VII),<br>Poster making (VIII & IX)             |
| 26/07/24            | Friday    | Kargil Day   | Special Movi show on patriotism  |
| 15/08/24            | Thursday  | Independence Day   | Celebration & Patriotic fancy dress comp.  |
| 17/08/24            | Saturday  | Raksha Bandhan (19 <sup>th</sup> August)                     | Rakhi Making-Boys & Girls/, Mehandi<br>Making (Girls) Competition &<br>Celebration |
| 24/8/24             | Saturday  | Janmasthami (26 <sup>th</sup> August)                        | Bhajan Competition & Fancy dress of Gopi & Gopal, Radha & Krishna                  |
| 29/08/24            | Thursday  | Sports Day (Major Dhyanchand Birthday)                       | Sports Activities & Competition  |
| 05/09/24            | Thursday  | Teachers' Day  | Pupil teacher teaching/ Expressing gratitude competition                           |
| 07/09/24            | Saturday  | World Literacy Day& National Grand<br>Parents Day (8th Sept) | Doha And Shloka Competition/ Charan<br>Sparsh Activity                             |
| 14/09/24            | Saturday  | Hindi Divas  | Sulekh Competition (VI) /Hindi Chaupai<br>writing Comp(VII&VIII), Hindi debate(IX) |
| 01/10/24            | Tuesday   | Gandhi / Shashtri Jayanti (2 <sup>nd</sup> Oct )             | Mime Act Play Competition /Cleanliness programme/ Debate Comp(VIII&IX)             |
| 15/10/24            | Tuesday   | A P J Abdul Kalam Jayanti                                    | Science quiz/science practical camp  |
| 10/10/24            | Thursday  | Dusshera (12 <sup>th</sup> Oct)                              | Quiz on Ramayan / Chanting Chaupai of<br>Ramayana                                  |
| 26/10/24            | Saturday  | Diwali (1 <sup>th</sup> Nov))                                | Rangoli & Diya Making Competition<br>/Classroom soft board decoration Comp         |
| 14/11/24            | Thursday  | Children's Day   | Special Assembly By The Teachers/ Skit Comp.                                       |
| 24/12/24            | Tuesday   | Christmas Day (25th Dec)                                     | Celebration & Solo Dance Comp.   |
| 13/01/25            | Monday    | Makar Sakranti )/Lohari (14th Jan                            | Kite Making Competition /Celebration/Dance Comp.                                   |
| 15/01/25            | Wednesday | Indian Army Day  | Flag Tag Distribution / Quiz comp  |
| 24/01/25            | Friday    | National Girl Child Day                                      | Street Play Competition  |

| 26/01/25   | Saturday | Republic Day            | Celebration & Solo Song Comp    |
|--|----------|-------------------------|---------------------------------|
| 01/02/25   | Saturday | Vasant Panchami         | Yellow Day Celebration/SST Quiz |
| 1st week of  | `Feb     | Sports Week celebration | Activity & Comp.                |
| 28/02/25 Friday National Science Day Science & S. St Exhibitions |          |                         |                                 |
| Special English Janguage Skill Competitions (Weekly)             |          |                         |                                 |

#### Special English language Skill Competitions (Weekly)

- Self intro competition
- Describing competition
- Street conversation competition
- Expressing opinion competition
- Extempore competition
- Debate competition
- Speech competition
- News announcement competition
- Antonyms & synonyms competition (Written)
- Phrases & idioms competition (Written)
- One word for substitution competition (Written)
- Word formation competition (Written)
- Identify Parts of Speech competition (Written)
- Drafting competition (Writing article/notice/letter etc)

|    | SUBJECT-1 English (Reader:) NCERT                         |   |  |   |  |  |
|----|---|---|--|---|--|--|
| SN | (Grammar-Spark )  SN   Month   Topic   Grammar   Activity |   |  |   |  |  |
| 1. | April   | CH-1 The Best<br>Christmas Present in<br>the World                        | Three forms of the verb  | Concept map of<br>the chapters<br>Short view on |  |  |
| 2. | May   | Poem-The ant and the cricket  | CH-1 Phrases<br>and clauses<br>CH-2 Noun                         | Chart on Noun                                   |  |  |
| 3. | June  | CH-2 The Tsunami  |  | Diary Entry                                     |  |  |
| 4. | July  | (1 <sup>st</sup>  | on of Pre Mid Te<br>to 13 <sup>th</sup> July 2024<br>  Term/PT-1 | )   |  |  |
|    |   | (15/07/   | 2024 to 20th/07/2  | 024)  |  |  |
|    |   | CH-3 'Glimpses of the Past'   | CH-3 Adjective   |   |  |  |
| 5. | Aug.  | CH-4 Bepin Choudhary lapse of memory CH-4 Summit within Poem - Macavity   | CH-4 Pronouns<br>CH-8 Preposition<br>CH-10 Determine             |   |  |  |
| 6. | Sept.   |   | ision of Mid Terr<br>/2024 to 18/09/20                           |   |  |  |
|    |   | Mid Tern  | n/Half Yearly  | y Exam  |  |  |
|    |   |   | /2024 to 30/09/20  | ,   |  |  |
| 7. | Oct.  | CH-6 This is Jody's fawn CH-7 A Visit to Cambridge Poem -/The School Boy. | CH-5 Verbs<br>CH-7 Adverbs                                       | Figure of<br>Speech                             |  |  |
| 8. | Nov   | CH-8 A short<br>Monsoon Diary   | CH-6 Tenses  | Letter Writing                                  |  |  |
| 9. | Dec   | Revision of Post Mid Term<br>(21 Nov to 7 <sup>th</sup> Dec 2024)         |  |   |  |  |
|    |   | Post Mid Term/PT-2 Exam   |  |   |  |  |
|    |   | (09/12/2024 to 16/12/2024)  |  |   |  |  |
|    |   | Ch-9 The Great stone face - I   | CH-9 Conjunctions  |   |  |  |
| 10 | Jan   | CH-10 The Great stone face - II   | CH-14 Direct and<br>Indirect speech                              | Notice writing                                  |  |  |

|    |       | CH-15 Voice  |  |  |
|----|-------|--|--|--|
| 11 | Feb   | First Revision of Annual Exam                                    |  |  |
|    |       | (1 <sup>st</sup> February to 18 <sup>th</sup> February, 2025)    |  |  |
|    |       | Second Revision of Annual Exam                                   |  |  |
|    |       | ( 19 <sup>th</sup> February to 28 <sup>th</sup> February, 2025 ) |  |  |
| 12 | March | Second Revision of Annual Exam continues                         |  |  |
|    |       | (1 <sup>st</sup> March to 8 <sup>th</sup> March, 2025)           |  |  |
|    |       | Annual Exam  |  |  |
|    |       | (Second Week of March, 2025)                                     |  |  |

|         | विषय—2 हिंदी रीडर (वंसत—3)<br>व्याकरणः सार्थक हिन्दी व्याकरण |   |   |   |  |
|---------|--|---|---|---|--|
| क्र. स. | महीना  | पाठ्य पुस्तक  | व्याकरण   | क्रियाकलाप  |  |
| 1.      | April  | लाख की चूडियाँ<br>बस की यात्रा  | वर्ण विचार<br>भाषा, लिपि व व्याकरण                                    | 1. खेल विधि से<br>वर्णो में भेद<br>करवाना<br>2 लाख व कॉच<br>की चूडियों का<br>इकट्ठा करेगें<br>दोनो में भेद। |  |
| 2.      | May  | दीवानों की हस्ती<br>(कविता)<br>चिट्ठियों की अनूठी<br>दुनिया   | प्रार्थना पत्र  | एक प्रकरण देकर<br>बच्चों से पत्र<br>लिखवाना।  |  |
| 3.      | June   | भगवान के डाकिए  | विज्ञापन लेखन   | एक प्रकरण के<br>माध्यम से बच्चों से<br>विज्ञापन/सेल की<br>क्रियाकलाप<br>करवाना।                             |  |
| 4.      | July   | Revision of Pre Mid Term ( 1 <sup>st</sup> to 13 <sup>th</sup> July 24)  Pre Mid Term/PT-1 Exam  (15/07/2024 to 20th/07/2024) |   |   |  |
|         |  | यह सबसे कठिन समय<br>नही<br>कबीर की साखियाँ  | विलोम शब्द<br>पर्यायवाची शब्द   |   |  |
| 5.      | Aug.   | कामचोर<br>जब सिनेमा ने बोलना<br>सीखा<br>सुदामा चरित   | अनेक शब्दों के लिए<br>एक शब्द, उपसर्ग,<br>प्रत्यय शब्द विचार,<br>समास | 1 विभिन्न उपसर्ग<br>व प्रत्यय के<br>माध्यम सें शब्द<br>निर्माण करवाना।<br>2 सुदामा और                       |  |

|     |       |  |  | कृष्ण की मित्रता<br>पर बच्चों के |  |
|-----|-------|--|--|----------------------------------|--|
|     |       |  |  | विचार प्रस्तुत                   |  |
| 6.  | Com4  | D.   | <u> </u><br>vision of Mid Term                         | करवाना ।                         |  |
| 0.  | Sept. |  | 19/2024 to 18/09/202                                   |                                  |  |
|     |       |  |  |                                  |  |
|     |       |  | m/Half Yearly<br>19/2024 to 30/09/202                  |                                  |  |
| 7.  | Oct.  | जहाँ पहिया है  | संज्ञा, सर्वनाम, विशेषण,                               | खेल गतिविधि के                   |  |
|     |       | अकबरी लोटा   | क्रिया, वाक्य विचार,                                   | माध्यम से संज्ञा,                |  |
|     |       | अहमद नगर का किला<br>भारत की खोज                                  | अंलकार, विराम–चिह्न                                    | सर्वनाम व<br>विशेषण में भेद      |  |
|     |       | । भारत का खाज<br>। तलाश  |  | विशेषण में भद<br>करवाना।         |  |
|     |       |  |  |                                  |  |
| 8.  | Nov.  | सूरदास के पद<br>सिंध्रुघाटी सभ्यता                               | काल पद–परिचय, कारक                                     | खेल विधि के<br>माध्यम सें काल    |  |
|     |       | । सिंबुवाटा सम्बता   |  | व कारक का                        |  |
|     |       |  |  | परिचय करवाना।                    |  |
| 9.  | Dec.  |  | sion of Post Mid Ter                                   |                                  |  |
|     |       | (21  | (21 Nov to 7 <sup>th</sup> Dec 2024)                   |                                  |  |
|     |       | Post Mid Term/PT-2 Exam  |  |                                  |  |
|     |       | (09/1  | 2/2024 to 16/12/202                                    | 4)                               |  |
|     |       | पानी की कहानी वाक्य, अव्यय, सूचना— पानी बचानें के                |  |                                  |  |
|     |       | बाज और सॉप   | लेखन   | विभिन्न तरिकों पर                |  |
| 1.0 | -     | टोपी, युगों का दौर, नयी  |  | बच्चों की सलाह<br>खेल गतिविधि    |  |
| 10  | Jan.  | टापा, युगा का दार, नया<br>  समस्याऍ, अंतिम                       | संधि, मुहावरें,<br>प्रतिवेदन—लेखन                      | खल गातावाघ<br>द्वारा संधि के     |  |
|     |       | दौर—तनाव   | त्रारायपुरा राजा                                       | विभिन्न भागों का                 |  |
|     |       |  |  | ज्ञान करवाना।                    |  |
| 11  | Feb.  | First Revision of Annual Exam                                    |  |                                  |  |
|     |       | (1 <sup>st</sup> February to 18 <sup>th</sup> February, 2025)    |  |                                  |  |
|     |       | Second Revision of Annual Exam                                   |  |                                  |  |
| 4.5 | 3.5   | ( 19 <sup>th</sup> February to 28 <sup>th</sup> February, 2025 ) |  |                                  |  |
| 12  | Mar.  | Second Revision of Annual Exam continues                         |  |                                  |  |
|     |       | ,  | (1 <sup>st</sup> March to 8 <sup>th</sup> March, 2025) |                                  |  |
|     |       | _  | Annual Exam  |                                  |  |
| 1   |       | (Second  | Week of March.   | , 2025)                          |  |

|    | SU    | BJECT-3 Maths (Fore                                | ever with Maths)                                  |  |
|----|-------|--|---|--|
| S  | Month | Topic  | Activity  |  |
| N  |       | CH 1 D C 1 D 1                                     |   |  |
| 1. | April | CH-1 Rational Number<br>CH-2 Operation on Rational |   |  |
|    |       | No.  |   |  |
|    |       | CH-3 Power   Exponents                             |   |  |
| 2  | May   | CH-4 Square and Square                             | Find Square root of Any                           |  |
|    |       | Roots  | Number  |  |
|    |       | CH-5 Cubes and Cubes                               |   |  |
| 3. | Turns | roots CH-7 Algebraic Expression                    | Playing with Number                               |  |
| 3. | June  | CH-8 Division of Algebraic                         | riaying with Number                               |  |
|    |       | Expression   |   |  |
| 4. | July  |  | erm (1 <sup>st</sup> to 13 <sup>th</sup> July 24) |  |
|    |       | Pre Mid Terr                                       | m/PT-1 Exam                                       |  |
|    |       |  | to 20/07/2024)                                    |  |
|    |       | CH-9 Identities                                    | Algebraic Identities 1                            |  |
|    |       | CH-10 Factorization of AE                          | 5   |  |
| 5. | Aug.  | CH-11 Linear Equation's                            | Algebraic Identities 2,3                          |  |
|    |       | CH-12 Percentage                                   |   |  |
|    | 04    | CH-13 Compound Interest                            | Revision of Mid Term                              |  |
| 6. | Sept. |  |   |  |
|    |       | · ·  | to 18/09/2024)                                    |  |
|    |       |  | lf Yearly Exam                                    |  |
|    | _     |  | to 30/09/2024)                                    |  |
| 7. | Oct.  | CH-6 Playing with Numbers                          | Join equivalent Rational                          |  |
|    |       | CH-14 Direct and Inverse Variations                | numbers given on boundary of Rectangle            |  |
|    |       | CH-15 Time and Work                                | Rectangle   |  |
| 8. | Nov.  | CH-16 Quadrilateral                                | Digital Integration Activity                      |  |
|    |       | CH-24 Probability                                  | Critical Thinking Activity                        |  |
| 9. | Dec.  | Revision of Post Mid T                             | Term (21 Nov to 7 <sup>th</sup> Dec)              |  |
|    |       | Post Mid Ter                                       | m/PT-2 Exam                                       |  |
|    |       |  | to 16/12/2024)                                    |  |
|    |       | CH-19 Area   |   |  |
|    |       | CH-20 Surface Area & Volume                        |   |  |
| 10 | Jan.  | CH-21 Introduction to Coordinates                  |   |  |
|    |       | CH-22 Statistics                                   |   |  |
|    |       | CH-23 Pie Chart                                    |   |  |

| 11 | Feb.      | First Revision of Annual Exam (1 <sup>st</sup> February to 18 <sup>th</sup> February, 2025) Second Revision of Annual Exam (19 <sup>th</sup> February to 28 <sup>th</sup> February, 2025) |
|----|-----------|---|
| 12 | Mar<br>ch | Second Revision of Annual Exam continues (1st March to 8th March, 2025)   |
|    |           | Annual Exam<br>(Second Week of March, 2025)   |

|        |       | SUBJECT-4 Se   |  |
|--------|-------|--|--|
| S<br>N | Month | S-Chand (Lakhmi<br>Topic   | Activity   |
| 1.     | April | Ch-3 Metals and Nonmetals Physical and Chemical properties Ch-6 Cell structure and | Chemistry Lab practical of Reactions (Metals and nonmetals)                                |
|        |       | functions (Plant cell and animal cell, Tissue, organ)                              | Show a Slide of Onion<br>Peel cell   |
| 2      | May   | Ch- 4 Coal & Petroleum Ch- 13 Pollution of air & Water                             | Show on Smart Class<br>about (origin of Coal)<br>Try to clean Environment                  |
| 3.     | June  | Ch-05 Conservation of plants & Animals   |  |
| 4.     | July  | Revision of P<br>(1 <sup>st</sup> to 13 <sup>th</sup>                              |  |
|        |       | Pre Mid Term (15/07/2024 to 2  | n/PT-1 Exam<br>20thy /07/2024)   |
|        |       | Ch-7 Reproduction in Animals   | Explain by projector (smart class – male & female Reproduction)                            |
| 5      | Aug.  | Ch-12 Adolescence<br>Ch-9 Force Unit   | Explain it on projector<br>smart class<br>Boys & Girls Adolescence<br>changes              |
| 6      | Sept. | Revision of (02/09/2024 to   |  |
|        |       | Mid Term/Hal<br>(19/09/2024 to   | f Yearly Exam  |
| 7      | Oct.  | Ch-01 Crop production<br>Ch-02 Micro organism                                      | Show a curd slide (Bacteria)   |
| 8      | Nov.  | Ch-10 Some Natural phenomena + Pressure unit                                       | Combing the hair produces electric charges Two uncharged balloons hang close to each other |

| 9  | Dec. | Revision of Po<br>(21 Nov to 7 <sup>t</sup>  |                               |
|----|------|--|-------------------------------|
|    |      | Post Mid Tern                                | n/PT-2 Exam                   |
|    |      | (09/12/2024 to                               | 16/12/2024)                   |
|    |      | Ch-12 Stars and their solar                  | Show on smart class           |
|    |      | system                                       | constellations                |
|    |      |  | Tell about origin of Universe |
| 10 | Jan. | Ch-11 Light + Pressure unit                  | Arrangement to study the      |
|    |      | repeat                                       | reflection of light from a    |
|    |      |  | plane mirror making a         |
|    |      |  | kaleidoscope project          |
| 11 | Feb. | First Revision of                            |                               |
|    |      | (1 <sup>st</sup> February to 18 <sup>t</sup> |                               |
|    |      | Second Revision of                           |                               |
|    |      | ( 19 <sup>th</sup> February to 28            | <sup>th</sup> February, 2025) |
| 12 | Mar  | Second Revision of Ann                       |                               |
|    | ch   | (1 <sup>st</sup> March to 8 <sup>th</sup>    | March, 2025 )                 |
|    |      | Annual                                       | Exam                          |
|    |      | (Second Week o                               | of March, 2025)               |

| SU | JBJEC | CT -5 S. St (Excellence  | e in Social Science)  |
|----|-------|--|---|
| SN | Month | Topic  | Activity  |
| 1  | April | History Ch-1 How, when and where Civics Ch-1 The Indian Constitution Geography Ch-1 Resources            | * Write a diary and giving<br>glimpses of your activities<br>* Write the fundamentals<br>rights and paste in your<br>study rooms<br>* Classify the natural and<br>Manmade resources |
| 2  | May   | History Ch-2 From Trade to<br>Territory<br>Civics Ch-2 Understanding<br>secularism                       | * Source based questions * Group discussion method  |
| 3. | June  | <b>Geography</b> Ch-2 Land soil water, natural, vegetation and wildlife                                  | * Make a poster on Save earth or conservation of Resources  |
| 4  | July  | Revision of Pr<br>(1 <sup>st</sup> to 13 <sup>th</sup> 3<br>Pre Mid Term<br>(15/07/2024 to 2             | July 2024)<br>n/PT-1 Exam   |
|    |       | History Ch-3 Ruling the countryside Civics Ch-3 Parliament and making of laws Geography Ch-3 Agriculture | * Source based questions * Source based questions * Mark the leading producers of wheat rice, tea and coffee  |
| 5  | Aug.  | History Ch-4 Tribals, Dikus and vision of a golden age  Civics Ch-4 Judiciary  Geography Ch-4 Industries | * Mark the location of<br>tribal group in map<br>* Gather information<br>about the case process<br>* Mark the industrial<br>regions of India  |
| 6  | Sept. | Revision of  | Mid Term  |
|    |       | (02/09/2024 to<br>Mid Term/Half  | · · · · · · · · · · · · · · · · · · ·   |
|    |       | (19/09/2024 to   | 30/09/2024)   |
| 7  | Oct.  | <b>History</b> Ch-5 when people rebel: 1857 and after  | * Mark the revolt<br>Centre's of 1857 in map  |

| 8  | Nov. | Civics Ch 5 Understanding Marginalization Geography Ch-5 Human Resources  History Ch-6 Civilizing the natives: Educating the nation  Civics Ch-6 Confronting | * Collect information the steps taken by the govt. to safeguard the minorities group * On the outline map of world mark the (i) Densely and populated area * Gather information about social reformers  * Conceptual learning |
|----|------|--|---|
|    |      | Marginalization  | Conceptual learning   |
| 9  | Dec. | Revision of Po<br>(21 Nov to 7 <sup>th</sup>   |   |
|    |      | Post Mid Tern  | n/PT-2 Exam   |
|    |      | (09/12/2024 to   | 16/12/2024)   |
|    |      | <b>History</b> Ch-7 Women, Caste and reform  | * Source based questions<br>* Prepare a list of   |
|    |      | Civics Ch-7 Public facilities  | hospital's of Govt. and private(their differences)  |
| 10 | Jan  | History Ch-8 The making of<br>the National Movement<br>(1810-1947)  Civics Ch-8 Law and Social   | * Make a table of National<br>movement (Event)<br>* Suggest some measures<br>for the improvement in the<br>minimum wages for the  |
|    |      | Justice  | workers   |
| 11 | Feb  | First Revision of (1 <sup>st</sup> February to 18 <sup>t</sup>   |   |
|    |      | Second Revision  | • •   |
|    |      | (19 <sup>th</sup> February to 28   |   |
| 12 | Mar. | Second Revision of Ann   |   |
|    |      | (1 <sup>st</sup> March to 8 <sup>th</sup>  |   |
|    |      | Annual (Second Week o  |   |
|    |      | (323344)   |   |

|    |       | SUBJECT -   | 6 Sanskrit  |   |
|----|-------|---|---|---|
|    |       | व्याकरण (रुचिरा   | ा तृतीयों भागः)                                   |   |
| SN | Month | पाठ्य पुस्तक  | व्याकरण ()  | Activity                                      |
|    |       | <b>(</b> रूचिरा)  |   |   |
| 1  | April | <ol> <li>सुभाषितानि</li> <li>बिलस्य वाणी न कदापि</li> </ol> | 1.वर्ण विचार                                      | पाठ से संबधित<br>पंचतंत्र की कथा              |
|    |       | 2. विलस्य पाणा न कदापि<br>  में श्रुता                      | उच्चारण<br>२. धातुरूप,                            | । प्रवतित्र का कथा<br>सुनाकर                  |
|    |       |   | संख्यावाची शब्द                                   |   |
| 2  | May   | डिजी भारतम्   | शब्द रूप  | आधुनिक भारत और<br>प्राचीन भारत में            |
|    |       |   |   | अन्तर समझाने के                               |
|    |       |   |   | लिए छात्रों में                               |
|    | т     | सदैव पुश्तो निधेहि चरणम्                                    | प्रार्थना पत्र                                    | प्रतिस्पर्धा                                  |
| 3. | June  | । सदव पुरता निघाह चरणम्                                     | । प्राथना पत्र<br>। लेखन                          |   |
| 4  | July  | Revision of Pre M   | id Term (1 <sup>st</sup>                          | to 13 <sup>th</sup> July 24)                  |
|    |       |   | <b>Γerm/PT-</b> 1                                 |   |
|    |       | (15/07/202  | 24 to 20thy /07                                   | 7/2024)                                       |
|    |       | कण्टके नैव कष्टकम्  | प्रत्यय, उपसर्ग                                   | पंचतंत्र से सम्बधित                           |
|    |       |   |   | कथा सुनाकर                                    |
| 5  | Aug.  | गृहं शून्यं सुता बिना भारत                                  | संधि प्रकरणम्,<br>निबंध                           |   |
| 6  | Sept. | जनताऽहम्<br><b>Revi</b> s                                   | াণ্ডল<br>sion of Mid Tern                         | <u> </u><br>n                                 |
|    | вери. |   | 2024 to 18/09/20                                  |   |
|    |       |   | n/Half Yearly                                     |   |
| 7  | Oct.  | (19/09/2<br>् संसार सागरस्य नायका                           | 2024 to 30/09/20<br>समास                          | 24)<br>पूर्वोत्तर राज्यों के                  |
| '  | Oct.  | , ((((( (( ( ( ( ( ( ( ( ( ( ( ( ( ( (                      | XI IIXI   | बारे में छात्रों को                           |
| _  |       |   |   | कहानी सुनाकर                                  |
| 8  | Nov.  | सप्त भगिन्यः<br>नीतिनवनीतम                                  |   |   |
| 9  | Dec.  | Revision of Post N  | /Iid Term (21 N                                   | Nov to 7 <sup>th</sup> Dec)                   |
|    |       | Post Mid  | Term/PT-2   | Exam  |
|    |       |   | 2024 to 16/12/2                                   | 024)  |
|    |       | सवित्री बाई फुले  | अनुवाद  |   |
| 10 | Jan   | कः रक्षित कः रक्षति आर्य<br>भटटः                            |   | पर्यावरण पर छात्रों<br>में प्रतिस्पर्धा कराकर |
| 11 | Feb   | First Rev   | ision of Annual                                   | Exam  |
|    |       | (1 <sup>st</sup> February                                   | y to 18 <sup>th</sup> Februai<br>vision of Annual | ry, 2025)                                     |
|    |       |   | vision of Annual<br>ry to 28 <sup>th</sup> Februa |   |
| 12 | Mar.  | Second Revision   |   |   |

| (1st March to 8th March, 2025) |
|--------------------------------|
| Annual Exam                    |
| (Second Week of March, 2025)   |

|       | SUB   | JECT-7 Computer (Cy   | yber link 1.02)                   |
|-------|-------|---|-----------------------------------|
| S     | Month | Topic   | Activity                          |
| N. 1. | April | <ul> <li>CH-1 Networking Concepts</li> <li>Advantage of<br/>Network</li> <li>Networking Devices</li> </ul>          | Practical                         |
| 2     | May   | <ul> <li>Network Security</li> <li>CH-2 Introduction to DBMS</li> <li>Database</li> <li>Microsoft Access</li> </ul> | Practical                         |
| 3.    | June  | CH-3 Log on to Access   | Practical                         |
| 4     | July  | Revision of Pre Mid Term  |                                   |
|       |       | Pre Mid Term/<br>(15/07/2024 to 201   |                                   |
|       |       | CH-3 Completed  | Practical                         |
|       |       | <b>CH-4</b> Working Table   | Tractical                         |
| 5     | Aug.  | <b>CH-4</b> Working with Table  |                                   |
|       |       | Solve Sample Paper  | Practical                         |
| 6     | Sept. | Revision of M   | lid Term                          |
|       |       | (02/09/2024 to 1  |                                   |
|       |       | Mid Term/Half Y<br>(19/09/2024 to 3   |                                   |
| 7     | Oct.  | CH-5 Advance features of MS   |                                   |
|       |       | Access <b>CH-6</b> Queries  | Practical                         |
| 8     | Nov.  | CH-7 Forms and Reports  | Practical                         |
| 9     | Dec.  | Revision of Post Mid Terr   | m (21 Nov to 7 <sup>th</sup> Dec) |
|       |       | Post Mid Term/  | PT-2 Exam                         |
|       |       | (09/12/2024 to 1  | 6/12/2024)                        |
|       |       | CH-8 Programming in Scratch   | Practical                         |
| 10    | Jan.  | CH-9 Ethics and Safety  | Practical                         |
|       |       | Measures in Computing <b>Project Work</b>   | Cyber Ethics                      |

| 11 | Feb. | First Revision of Annual Exam (1 <sup>st</sup> February to 18 <sup>th</sup> February, 2025) Second Revision of Annual Exam (19 <sup>th</sup> February to 28 <sup>th</sup> February, 2025) |
|----|------|---|
| 12 | Mar. | Second Revision of Annual Exam continues (1 <sup>st</sup> March to 8 <sup>th</sup> March, 2025)  Annual Exam (Second Week of March, 2025)   |

|    |       | SUBJECT -8 G.K (G.)   | K. TIMES)   |
|----|-------|---|---|
| SN | Month | Topic   | Activity  |
| 1  | April | Ch-1 Luxury trains in India Ch-2 Buddhist sites in India Ch-3 Terracotta art in Indian states Ch-4 Traditional Indian Toy crafts Ch-5 Embroideries from Indian states Ch-6 Parampara Projects Ch-7 Traditions & Customs | Quiz competition<br>between all the three<br>rows           |
| 2  | May   | Ch-8 World's leading intelligence agencies Ch-9 National dishes Ch-10 When in china Ch-11 The Last cities of the world Ch-12 Life mission   | <ul><li>I.Q. Challenge 1</li><li>I.Q. Challenge 2</li></ul> |
| 3. | June  | Ch-13 Way to be more eco-<br>friendly<br>Ch-14 Closer to nature<br>Ch-15 Polluted Oceans<br>Ch-16 Trends in education tech  | Current topic related to election, Cabinet minister         |
| 4  | July  | Revision of Pre Mid Teri  |   |
|    | -     | Pre Mid Term/   |   |
|    |       | Ch-19 Quiz - 1 Ch-20 Quiz - 2 Ch-21 Health triangle Ch-22 Health triangle fill up Ch-23 Heroes amongst us   |   |
| 5  | Aug.  | Ch-24 Speak up & be safe Ch-25 Be a smart child Ch-27 Analogies Ch-26 Similes Ch-28 English Novels written  | Newspaper reading in the class                              |

|    | Ι              | 1. T. 11  | 1   |
|----|----------------|---|---|
|    |                | by Indian authors   |   |
|    |                | Ch-29 Class Names   |   |
|    |                | Ch-30 Quote Quote   |   |
|    |                | Ch-31 Literary forms  | ** 1 CD   |
| 6  | Sept.          | Revision of M<br>(02/09/2024 to 1   |   |
|    |                | Mid Term/Half V   |   |
|    |                | (19/09/2024 to 3  | •   |
| 7  | Oct.           | Ch-32 Unique Musical  | <ul> <li>Debate on Technology</li> </ul>  |
|    |                | instruments   |   |
|    |                | Ch-33 Folk dances of the world  |   |
|    |                | Ch-34 Let's colour the canvas   |   |
|    |                | Ch-35 Sports Quiz   |   |
|    |                | Ch-36 Directors from  |   |
|    |                | Hollywood   |   |
|    |                | Ch-37 Top 10 Most popular   |   |
|    |                | sports in the world   |   |
|    |                | Ch-38 IT Quest  |   |
|    |                |   |   |
| 8  | Nov.           | Ch-39 Domain Names  | • I.Q. Challenge 3  |
|    |                | Ch-40 Social+Media= Sodia   | • I.Q. Challenge 4  |
|    |                | Ch-41 Space Quiz  |   |
|    |                | Ch-42,43,46   |   |
|    |                |   |   |
|    |                |   |   |
| 9  | Dec.           | Revision of Post Mid Ter  |   |
| 9  | Dec.           | Post Mid Term   | /PT-2 Exam  |
| 9  | Dec.           | Post Mid Term<br>(09/12/2024 to   | /PT-2 Exam  |
| 9  | Dec.           | Post Mid Term<br>(09/12/2024 to<br>Ch-47 World records  | /PT-2 Exam<br>16/12/2024)   |
| 9  | Dec.           | Post Mid Term<br>(09/12/2024 to   | /PT-2 Exam<br>16/12/2024)<br>• Make a study time  |
| 9  | Dec.           | Post Mid Term<br>(09/12/2024 to<br>Ch-47 World records  | /PT-2 Exam 16/12/2024)  • Make a study time table according to the  |
| 9  | Dec.           | Post Mid Term<br>(09/12/2024 to<br>Ch-47 World records<br>Ch-49 Ten Social skills   | /PT-2 Exam<br>16/12/2024)<br>• Make a study time  |
| 9  | Dec.           | Post Mid Term<br>(09/12/2024 to<br>Ch-47 World records<br>Ch-49 Ten Social skills<br>Ch-50 Accepting criticism  | /PT-2 Exam 16/12/2024)  • Make a study time table according to the  |
| 10 | Dec.           | Post Mid Term<br>(09/12/2024 to<br>Ch-47 World records<br>Ch-49 Ten Social skills<br>Ch-50 Accepting criticism<br>Ch-51 Time management   | /PT-2 Exam 16/12/2024)  • Make a study time table according to the school time  |
|    |                | Post Mid Term<br>(09/12/2024 to<br>Ch-47 World records<br>Ch-49 Ten Social skills<br>Ch-50 Accepting criticism<br>Ch-51 Time management<br>Ch-52  | <ul> <li>/PT-2 Exam 16/12/2024)</li> <li>Make a study time table according to the school time</li> <li>What you want to be</li> </ul>   |
|    |                | Post Mid Term (09/12/2024 to Ch-47 World records Ch-49 Ten Social skills Ch-50 Accepting criticism Ch-51 Time management Ch-52 Ch-53 Top 10 highest paying  | <ul> <li>PT-2 Exam 16/12/2024)</li> <li>Make a study time table according to the school time</li> <li>What you want to be in your life? Prepare a</li> </ul>  |
|    |                | Post Mid Term (09/12/2024 to Ch-47 World records Ch-49 Ten Social skills Ch-50 Accepting criticism Ch-51 Time management Ch-52 Ch-53 Top 10 highest paying jobs in India Ch-54 More professions of odd jobs   | <ul> <li>PT-2 Exam 16/12/2024)</li> <li>Make a study time table according to the school time</li> <li>What you want to be in your life? Prepare a topic according to</li> </ul>   |
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| 10 | Jan            | Post Mid Term (09/12/2024 to Ch-47 World records Ch-49 Ten Social skills Ch-50 Accepting criticism Ch-51 Time management Ch-52 Ch-53 Top 10 highest paying jobs in India Ch-54 More professions of odd jobs Ch-55 Jobs to move to Ch-56 Engineering Colleges Ch-57 New Government programmes and policies   | <ul> <li>PT-2 Exam         16/12/2024)         Make a study time table according to the school time     </li> <li>What you want to be in your life? Prepare a topic according to this.</li> </ul>   |
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| 10 | <b>Jan</b> Feb | Post Mid Term (09/12/2024 to  Ch-47 World records Ch-49 Ten Social skills Ch-50 Accepting criticism Ch-51 Time management Ch-52  Ch-53 Top 10 highest paying jobs in India Ch-54 More professions of odd jobs Ch-55 Jobs to move to Ch-56 Engineering Colleges Ch-57 New Government programmes and policies  First Revision of (1st February to 18th Second Revision of Annu (1st March to 8th) | Make a study time table according to the school time  What you want to be in your life? Prepare a topic according to this.  Annual Exam February, 2025) Annual Exam February, 2025   March, 2025   March, 2025  |
| 10 | <b>Jan</b> Feb | Post Mid Term (09/12/2024 to  Ch-47 World records Ch-49 Ten Social skills Ch-50 Accepting criticism Ch-51 Time management Ch-52  Ch-53 Top 10 highest paying jobs in India Ch-54 More professions of odd jobs Ch-55 Jobs to move to Ch-56 Engineering Colleges Ch-57 New Government programmes and policies  First Revision of (1st February to 18th Second Revision of                         | Make a study time table according to the school time  What you want to be in your life? Prepare a topic according to this.  Annual Exam February, 2025) Annual Exam February, 2025 ) July Exam March, 2025 ) Exam   |

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